

Peer Review: NAME of author(s): _____ Name of reviewer(s): _____

	GRADE	Strengths	Areas to improve:
Peer Review 10			
Intro 5		Clear, lays out main points?	Needs to be broader?
Literature review 10 Relevant to paper, discusses gender and race income inequality; brings in outside sources; properly cites sources			not relevant, lack sources, improper citations? <i>[if plagiarism, paper fails, student reported to SAAS]</i>
Sample 15 Clearly describes frequency of own state and other state or U.S			
Income by gender 15 Uses language properly Tells a story (general statement, stats, brief summary?)			
Income by race 15 Uses language properly. Tells a story (general statement, stats, brief summary?)			
Tables 15 Properly numbered, titled, labeled, has totals, source, etc.			
Conclusion 5 Sums up main points, refers back to relevant lit			
Works Cited 5 Cites articles referenced in lit review and cites data sources			<i>If plagiarism, paper fails, student reported to SAAS</i>
Context Statement 5			

Your paper must include, in this order: 1) context statement [see assignment], 2) final draft 3) relevant tables (or embed them in the text of your paper) 4) works cited page 5) first draft [the one you're working on today] 6) This sheet [attach the one that reviews your work]