

Give Racism a Chance

- A. Warm up: Interpret the statement from the 2010 Census data: About 29.7% White American men make \$70K or more per year. This is about 138% more than the percentage of Black American men who make \$70K or more per year.
- B. Survey: Talking about racism can be one of the most polarizing conversations in our nation today. It does not have to be that way. To move beyond anger and into solution, it takes citizens who are willing to listen. Please complete the survey as a matter of self-reflection:
- Name an experience that you have had that contributes to a belief that racism exists in your community.
 - Name an experience that you have had that contributes to a belief that racism is a thing of a past in your community.
 - Use a scale of 1-5 to describe the degree to which you think we talk too much about racism in this country, with 5 being way too much talk. Provide an example to support your thinking.
 - Use a scale of 1-5 to describe the degree to which you think the current discussion on racism in this country is productive, with 5 being the most productive. Provide an example to support your thinking.

- C. Watch the TED Talk video at this link and answer the thirteen guiding questions below from the TED Talk. “Give Racism a Chance” Simon Tam <https://youtu.be/J0ruIuwb8vw>
1. According to a recent survey, what percent of white people think that racism is a very serious problem?
 2. In a Gallop survey what percentage of white people believe that black Americans are treated exactly the same in our society.
 3. What ratio of White Americans believe that Black Americans have the same opportunities for education?
 4. What percent of White Americans believe that Black Americans have the same opportunities for housing?
 5. What ration of White Americans believe that Black Americans are treated differently by the police than White Americans?
 - a. Write a sentence that reflects the compliment of this statement.
 6. People with white sounding names are how much more likely to get a call back for a job interview than someone with a black sounding name?
 7. First time arrests for a black youth are how many more times likely to be incarcerated than that of a white youth, even when all factors of the crime are identical?
 8. What is the probability that the average black male goes to prison in his lifetime?
 9. Which state has a law on the books that prevents Asians from owning property?
 10. The average net worth of a white family is how many times higher than that of a black family?
 11. The average net worth of a white family is how many times higher than that of a Latino family?
 12. Light skinned immigrants get what percent higher pay than dark skinned immigrants for the exact same job?
 - 13.** White on white crime is how many times higher than black on black crime across the country?

- D. Learn how the Dissimilarity Index is constructed, and see how segregated communities look compared to non-segregated communities.

See directions here: <https://www.youtube.com/watch?v=pUhXtvGEUQQ>

Try this learning object: <http://ctl.forsythtech.edu/ID/MAT/dissimilarityIndex.html>

- E. The most accessible data people have are their own personal experiences. But those experiences are what we might call “anecdotal data” whereby someone’s story, while significant to them or even possibly to the population at large, there is not really a way of measuring the event. In this exercise we will look at data, and draw conclusions from what the numbers say.

Open the Excel Sheet provided at and respond to the following prompts:

<https://drive.google.com/folderview?id=0B2Qi-qzr1bmV2FUOW52MzFWLWs&usp=sharing>

For assistance with managing this large data set using Excel, please watch the tutorial at https://blackboard.forsythtech.edu/bbcswebdav/pid-2371527-dt-content-rid-8939402_1/courses/MAT143100S-2016SP/MAT143100S-2016SP_ImportedContent_20160216040633/MAT143_Dissimilarity_Spreadsheet.mp4

1. What is the most segregated county in NC, 2010 between Non Hispanic Whites (NHW) and Non Hispanic Blacks (NHB)?
What is the least segregated county in NC, 2010 between NHW and NHB?
Make a statement about these extremes in relation to the population count.
2. Use Excel to find the percent change of the dissimilarity index from 1990 to 2010 for NHW and NHB for all counties in North Carolina.
Refer to question 1 and write a meaningful sentence about the percent change for the counties you identified.
3. Find the county for which the percent change was most drastic (either positive or negative).
Write a meaningful sentence about the percent change for the county you identified.
4. Repeat #1-3 for a comparison between NHW and Hispanics in North Carolina.

5. Choose any three sets of data points in the US Census data provided that are interesting to you. Find the percent change between the two points. Explain why these sets of data points are a concern to you. What questions does this exploration raise for you?

F. Write a paragraph describing how your thinking has been changed or reinforced as a result of this data analysis. What policy issues must we pay attention to in light of your data analysis? Use the intellectual standards to make clear and substantive comments about this data set.

<http://www.criticalthinking.org/pages/universal-intellectual-standards/527>
