

Teaching Demography Module Templates

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What is a module? What is an activity?

- <http://serc.carleton.edu/sp/howto/module.html>
- <http://serc.carleton.edu/sp/howto/activity.html>
- <http://serc.carleton.edu/sp/howto/design.html>



Modules are active learning

- Think about best practices in teaching and learning.
- Modules should be engaging.
- Use scaffolding in module development.
- Modules are written for faculty and include the student activity(ies) as part of the completed module.
- Modules should be adaptable by other faculty.
- Team based or pair-based modules



Consider team-based learning assignments

- <https://cft.vanderbilt.edu/guides-subpages/team-based-learning/>
- How might you develop a module that students complete in teams and pairs?
- Examples?



Module template (See handout)

- Name
- College
- Module title
- Brief Description
- Learning Objectives
- Teaching/facilitation notes
- Resource list/guide
- Outline of lectures/activities
- Assessment
- Bibliography



What to include on teacher facilitation notes?

- For what college courses (academic level) would this module be most appropriate?
- Time to complete module?
- What types of problems do students most have when completing this module?
- What suggestions to you have for pre-work and/or pre-discussion prior to students completing module? Include your presentation prior or a video resource as an example.



Quick Notes on Assessment

- <http://serc.carleton.edu/introgeo/assessment/index.html>
- <http://special.league.org/gettingresults/web/p/module6.pdf>



Very basic websites on Teaching Demography

- <http://www.prb.org/Publications/Lesson-Plans/MakingPopulationRealNewLessonPlansandClassroomActivities.aspx>
- <https://www.worldof7billion.org/teacher-resources/high-school-activities/>
- <https://www.populationeducation.org/store/teaching-population>



Questions?

